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| Themes |
| Dreams and goals |
| Economic wellbeing and financial literacy |
| Safety |

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| Health and wellbeing |
| Our community |
| RSE |

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| British Values: |
| Democracy |
| Rule of Law |
| Individual liberty |
| Mutual respect |
| Tolerance |

| Year 7 | Term | Aut 1 | Unit | 1 | Term | Aut 2 | Unit | 2 | Term | Spr 1 | Unit | 3 | Term | Aut | Unit | 4 | Term | Sum 1 | Unit | 5 | Term | Sum 2 | Unit | 6 |
|-----------------------------|--|-------|------|---|---|-------|------|---|--|-------|------|---|---|-----|------|---|--|-------|------|---|---|-------|------|---|
| | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | |
| Unit Title | Aim Higher | | | | RSE | | | | FLIC | | | | Intro to health and wellbeing | | | | Crime Awareness | | | | Our Society | | | |
| Knowledge / Skills | <ul style="list-style-type: none"> - Explore the importance of the school values (resilience, honesty and tolerance) - Understanding how to show kindness and what friendship means to them and the importance of positive friendships - Learn what University and Apprenticeships are - Understand what skills are needed to go to university or get on to an apprenticeship - Raise aspirations for the future and learn how to set goals in order to achieve the qualifications needed to succeed - How to set SMART goals to raise aspirations for their school year and beyond - The importance of public speaking and how to express goals and aspirations in front of others | | | | <ul style="list-style-type: none"> - To recognise, build and maintain positive relationships. - To understand consent, boundaries and privacy and apply this to real-life scenarios. - To learn about identity and how people express their personal identity. - To develop an awareness of stereotyping, prejudice and discrimination and ways to challenge this. - To be aware of the changes that happen during puberty. (Delivered by Young Hackney) - To learn about the practice and consequences of FGM. - To learn how to identify and understand bullying and how to challenge it by avoiding the bystander effect. | | | | <ul style="list-style-type: none"> - Understanding what wants and needs are and how to make sensible spending decisions - To learn what a budget is and why it is important to budget - How to make a budget looking at incomings and outgoings - To understand what a wage and a salary is and why it is important to get a job to earn these - To know what a pay slip looks like and understand what it means - Learn the understanding of inflation and what effect that has on the everyday life and spending - To understand what is meant by the term 'critical consumer' and how to be critical about your spending decisions - Understanding how brands use advertising and marketing schemes to make you want to buy certain products and how to make more informed decisions about these purchases - Use the knowledge and skills learnt in the FLIC SOW to make a budget and plan for a holiday | | | | <ul style="list-style-type: none"> - Individual responsibility to stay healthy and hygienic - Strategies to cope with wellbeing - How bullying can have detrimental effects on health and wellbeing - The importance of diet, sleep and peer support on wellbeing - Dealing with anxiety - Legal and illegal drugs/stimulants and their effects - including vaping - First Aid | | | | <ul style="list-style-type: none"> - Causes and consequences of crime in the UK, London and Hackney - The role of the police - What the rule of law is and where it comes from - Solutions to crime, reporting crime and minimising your risk towards it - Exploitation and how to say no to things you don't want to do (link to RSE) - PREVENT | | | | <ul style="list-style-type: none"> - What democracy is and how our government and local councils work - The voting system (first-past the post vs. proportional representation) - Understanding government power and developing views on what government issues are most important to you - Understanding environmental issues that affect the smaller and wider community and what we can do to help - Understanding social issues which are going on within our local community and the wider world and develop opinions | | | |
| Differentiation for MA & LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | |
| Enrichment & cultural refs | | | | | Young Hackney session - Puberty - 04/12/23 | | | | Lessons created and developed by FLIC with multiple pupils being chosen to be followed through the SOW for an educational film | | | | Learning about the world around them - diverse cultures | | | | Learning about the world around them - diverse cultures | | | | | | | |
| British Vis & SMSC | Individual liberty Mutual respect | | | | Individual liberty Rule of law Mutual respect | | | | Individual liberty Rule of law Mutual respect | | | | Individual liberty Rule of law | | | | Rule of law Individual liberty | | | | Mutual respect Tolerance Individual liberty Democracy | | | |
| Personal Devt | Public speaking focussing on improving confidence of talking in front of others and understanding what they want to do in their future and how they can get there | | | | Thinking about their identity - what makes them who they are and who they would like to become as they get older | | | | Allowing pupils to understand and take control of their own finances and plan their finances for the future | | | | Teaches students how to look after their own wellbeing and make their own decisions about their health | | | | How to be safe in and a respectful young person in your local community and be able to explain your legal rights for yourself | | | | Understand how the political system works and affects you and learn about social issues around the world | | | |
| Careers | Get set-up on unifrog - Know what university and apprenticeships are and how to get there through education | | | | 18/12 - Assembly: Careers and Uni - MNE Provision | | | | - Understanding salaries and pay slips - Planning and budgeting for a holiday builds key skills needed within multiple job roles | | | | Importance of health and wellbeing in school/workplace How to handle stress at school/work First aid - medical/care careers | | | | Police force Law | | | | Political careers Social/environmental advocacy | | | |
| Gatsby Provision | <ul style="list-style-type: none"> - PSHE lessons, Dreams and Goals SoW - Access to Careers Information in the Learning Resource Centre - Careers bulletin in tutor time - All subjects have a dedicated careers section in their curriculum maps to explore subject specific career pathways within lessons - Calendared subject weeks | | | | | | | | | | | | | | | | | | | | | | | |
| Diversity Calendar | Black History Month, Cultural Food Evening, BHM Cinema, BHM seminars, guest speakers and workshops, BHM Cultural dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | Disability History Month, Identity Assembly (November), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | Holocaust Memorial Day (January), LGBT History Month (February), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | SEND Awareness assembly, International Women's Day, Women's History Month (March), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | Neurodiversity awareness week, World Autism Awareness Day (2/4), Asian Heritage Month (May), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | PRIDE month, BHM Cinema, Pride seminars, guest speakers and workshops, Pride rainbow dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | |

| Year 8 | Term | Aut 1 | Unit | 7 | Term | Aut 2 | Unit | 8 | Term | Spr 1 | Unit | 10 | Term | Aut | Unit | 11 | Term | Sum 1 | Unit | 12 | Term | Sum 2 | Unit | 13 |
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| | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | |
| Unit Title | Junior Apprentices | | | | RSE | | | | FLIC | | | | Healthy lifestyles and strategies | | | | Riots & Responsibilities | | | | London & Multiculturalism | | | |
| Knowledge / Skills | <ul style="list-style-type: none"> - How to apply for jobs - What a cover letter and CV are and what needs to be included in them to be successful - The difference between skills/qualifications and persona attributes and which ones are needed for successful university/job applications - Equality and inequality within the workplace, focussing on The Equality Act 2010 and which protected characteristics this protects in the workplace - What a stereotype is and how it can cause inequality within the workplace - Understanding how to pick a career based on your interests and passions - Understand how to set goals in order for you to achieve your aspirational careers - Learn interview skills and know what makes a successful interview - Practise public speaking in order to use learnt interview skills in a debate setting - Understand what makes a successful team and why being able to successfully work in a team is an important skill for employability | | | | <ul style="list-style-type: none"> - To understand that relationships begin to change in adolescence and how to ensure these are healthy relationships. - To consider the consequences of bullying and gossip and how not to be a bystander. - To learn about the practice and consequences of CEFM. - To recognise risky sexual behaviour and learn how to protect ourselves. (Young Hackney online via google meet link). - To recognise different relationships, families and sexualities and consider the consequences of homophobia on individuals and society. - To understand consent in a variety of relationships and how to manage peer pressure. - To consider how we show respect for each other and develop our awareness of the law with regards to sexual harassment. | | | | <ul style="list-style-type: none"> - Why you need a bank account and how to open one - What a bank statement is and how to read one - Saving methods and how to save money for short and long-term needs/wants - The difference between a debit and a credit card, how to use them and the pros and cons of using them both in different scenarios - Understanding what happens when you borrow money and who reliable sources are to borrow money from - To know what debt is and the negative effects it can have on your life - To use all your knowledge learnt from previous lessons to create a guide to banking for young people | | | | <ul style="list-style-type: none"> - Obstacles that come up in life and strategies to deal with these things - What a bank statement is and how to read one - Saving methods and how to save money for short and long-term needs/wants - The link between physical and mental health - Setting positive and SMART health goals - Sleep, diet and dental hygiene - Awareness of stress and how to cope - More in-depth look into the negative effect of drugs such as marijuana - FGM | | | | <ul style="list-style-type: none"> - Student voice - Responsibility as students to act properly and respectfully within our community - Causes and consequences of protests and risks they face - Case studies locally and globally of freedom of expression being stopped and succeeding - How the court system works | | | | <ul style="list-style-type: none"> - Celebrating multiculturalism in Hackney and London and promoting awareness of different groups and their stories migrating here - The seriously negative effects of stereotyping, at school, at home and in the media - Examples of communities coming together, COVID-19, NHS, Grenfell - Negative effect of stereotypes and how this challenges equality | | | |
| Differentiation for MA & LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | | |
| Enrichment & cultural refs | Assembly and Q&A session with apprentice from Hackney Council | | | | Young Hackney session - 27/11/23 | | | | Lessons created and developed by FLIC with multiple pupils being chosen to be followed through the SOW for an educational film | | | | Relates to community around them References to current affairs in the news | | | | Celebrating the different cultures in their local community and the history of their home city | | | | | | | |
| British Vis & SMSC | Individual liberty Mutual respect Democracy | | | | Individual liberty Mutual respect Rule of law | | | | Rule of law Individual liberty | | | | Rule of law Individual liberty Tolerance Mutual respect | | | | Democracy Individual liberty Mutual respect Tolerance | | | | Democracy Individual liberty Mutual respect Tolerance | | | |
| Personal Devt | Focus on planning for a career which personally inspires and excites each individual Public speaking and problem solving within teams develop social skills and understanding of how they work with others | | | | Developing ideas of their identity, what they want from a relationship and how to handle themselves correctly around their peers | | | | Be able to have a personal bank account and understand how to make sensible money decisions | | | | Looking after your mind and body Being able to set personal goals | | | | Developing their own student voice and learning how to use it | | | | Understanding the history of where they live and how that affects them as a person | | | |
| Careers | Get set-up on unifrog Assembly and Q&A session with apprentice from Hackney Council | | | | 18/12 - Assembly: Careers and Uni - MNE Provision | | | | Accountancy Banker | | | | Law | | | | | | | | | | | |
| Gatsby Provision | <ul style="list-style-type: none"> - PSHE lessons, Dreams and Goals SoW - Access to Careers Information in the Learning Resource Centre - Careers bulletin in tutor time - All subjects have a dedicated careers section in their curriculum maps to explore subject specific career pathways within lessons - Calendared subject weeks | | | | | | | | | | | | | | | | | | | | | | | |
| Diversity Calendar | Black History Month, Cultural Food Evening, BHM Cinema, BHM seminars, guest speakers and workshops, BHM Cultural dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | Disability History Month, Identity Assembly (November), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | Holocaust Memorial Day (January), LGBT History Month (February), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | SEND Awareness assembly, International Women's Day, Women's History Month (March), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | Neurodiversity awareness week, World Autism Awareness Day (2/4), Asian Heritage Month (May), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | PRIDE month, BHM Cinema, Pride seminars, guest speakers and workshops, Pride rainbow dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | |

| Year 9 | Term | Aut 1 | Unit | 13 | Term | Aut 2 | Unit | 14 | Term | Spr 1 | Unit | 16 | Term | Aut | Unit | 17 | Term | Sum 1 | Unit | 18 | Term | Sum 2 | Unit | 19 |
|------------|------------------------------|-------|------|----|------------------------------|-------|------|----|------------------------------|-------|------|----|-------------------------------------|-----|------|----|------------------------------|-------|------|----|------------------------------|-------|------|----|
| | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | |
| Unit Title | Aspirations for the future | | | | RSE | | | | FLIC | | | | Mental health disorders and impacts | | | | Gangs | | | | Empathy and inequality | | | |

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| Year 9 | Knowledge / Skills | - To understand our strengths, weaknesses, opportunities and threats in order to understand the importance of self-reflecting when planning your future - Revisit what SMART goals are and to start applying this concept to their own goal setting for both their short-term and long-term education plans - Learn what you can do for work as an under 16 year old and to understand the concept of exploitation and how to know if they are being exploited in the workplace - To know your rights as an under 18 year old in the workplace - Understanding how to make an informed decision and why successful and efficient decision making is essential to a successful career and future - Planning a future pathway by answering questions about our GCSEs, future ambitions, career aspirations, etc. - Develop an understanding of what university is and the opportunities it can give you - Understand the financial side to university (student loans, when you pay them back, means tested loans) | - To understand exploitation, peer pressure and knife crime and how to recognise unhealthy relationships. - To understand influences on body image and how beauty standards change according to culture and time. - To know how to make informed decisions about sex, sexual health and contraception. (Delivered by Young Hackney) - To learn about different forms of discrimination and how to become an ally. - To understand what sexual violence is and where it can take place. - To understand what consent is, the law around consent and how to be confident in gaining consent. - To understand myths and misconceptions around consent and know how to give consent confidently. | - How to purchase and keep up with mobile phone bills - Understand what cryptocurrency is and the risks behind it - Financial exploitation - the signs and how to prevent it for yourself and others - Safety with purchasing goods online - The risks of online gaming and how to play safely - To understand what it means to have 'pocket money' and why some people may receive more/less of it from their parents/carers | - Characteristics and strategies to manage various disorders (including anxiety and anorexia etc) - Positive thinking - Exploring a range of disorders and the support that is there for people - The impact that mental health disorders can have on people's lives - The impact of online abuse/pressure and peer pressure on mental health - Exploring the facts and figures around suicide - Effect of prejudice towards one another on mental health | - Knowing the difference between right and wrong - Knowing your responsibilities to yourself, your family and your community - Types of risk involved in gangs - County lines and child sexual exploitation - Joint enterprise - Exploitation (child and sexual) and how to say no to things you don't want to do (link to RSE) | - Empathy and inequality for individuals and groups in our society - Awareness of the inequality that exists (Class, race, gender, religion) - How to contribute positively to our community and respect it, including online - Tolerance and kindness - Effect of bullying and how to see, stop or report it - Awareness of PREVENT and radicalisation/misconception |
| | Differentiation for MA & LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA |
| | Enrichment & cultural refs | | Young Hackney session - 20/11/23 | Chance to present and compete for prize money | | Relevant to local community and culture | Relevant to local community and culture |
| | British Vals & SMSC | Individual liberty Rule of law | Individual liberty Rule of law Tolerance Mutual respect | Rule of law Individual liberty | Individual liberty Tolerance Mutual respect | Rule of law Individual liberty | Rule of law Individual liberty Tolerance Mutual respect |
| | Personal Dev | Knowing what options there are post-16 and develop plans/goals within these | Learning about body image Developing identity Making informed decisions about sex | Presenting skills | Develop ideas of how to better their own mental health and how to get help if they need it | How to be safe in your community | Developing empathy and tolerance for others around you |
| | Careers | Goal setting, workplace rights, decision making, planning future careers, universities | 18/12 - Assembly: Careers and Uni - MNE Provision | Charity work, presenting, sales, research careers | MH practitioners | Police, community work Trips/Workshops/Activities | Community work |
| Gatsby Provision | <ul style="list-style-type: none"> - PSHE lessons, Dreams and Goals SoW - Access to Careers Information in the Learning Resource Centre - Careers bulletin in tutor time - All subjects have a dedicated careers section in their curriculum maps to explore subject specific career pathways within lessons - Calendared subject weeks | | | | | | |
| Diversity Calendar | Black History Month, Cultural Food Evening, BHM Cinema, BHM seminars, guest speakers and workshops, BHM Cultural dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Disability History Month, Identity Assembly (November), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Holocaust Memorial Day (January), LGBT History Month (February), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | SEND Awareness assembly, International Women's Day, Women's History Month (March), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Neurodiversity awareness week, World Autism Awareness Day (2/4), Asian Heritage Month (May), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | PRIDE month, BHM Cinema, Pride seminars, guest speakers and workshops, Pride rainbow dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | |

| Year 10 | Unit Title | Term | Aut 1 | Unit | 19 | Term | Aut 2 | Unit | 20 | Term | Spr 1 | Unit | 22 | Term | Sum 1 | Unit | 23 | Term | Sum 2 | Unit | 24 |
|---------|-----------------------------|---|---|--|--|--|---|--|----|---|-------|--|--|--|-------|--|--|--|-------|--|--|
| | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | | | | |
| | | Careers | | RSE | | FLIC | | Making healthy choices | | Teen to adult | | Having a positive impact | | | | | | | | | |
| | Knowledge / Skills | - Exploring a range of careers and understanding the many options available to you after education - Understanding how to achieve our dream career by understanding what skills and attributes are needed within different careers - To know what it means to be employable and to reflect on the skills and experience we already have which make us employable - To think about what skills and qualifications we do not yet have and think about how we will develop/gain these - Setting SMART short and long-term goals in order to be able to achieve academic success and therefore future career success - Knowing what it means to be a leader and what attributes a successful leader has - Understanding different types of leadership and how to develop our leadership skills to become the type of leader we aspire to be - Learning about local opportunities to step-up and take leadership in both our school and/or our local community | | | | - To understand the importance of effective communication of expectation and vulnerability within a relationship. - Learn how to identify the signs of abusive relationships, and where and how to access support and report concerns, including online - To feel confident making decisions regarding sex and contraception (delivered by Young Hackney) - To understand what constitutes sexual violence and the impact it can have on victims. | | | | - To know what an apprenticeship is, how to apply for one and the pay you are entitled to on an apprenticeship - To understand what an entrepreneur is and what skills are needed to become an entrepreneur - Understanding what gig work is, the pros and cons of gig work and what you're rights are if you are involved in gig work - Learning what pay issues can occur in the workplace and understanding how to speak up at work about issues regarding unfair pay and/or treatment - To use all previous knowledge from the lessons to create an educational career plan | | | Exploring a range of factors and behaviours that effect mental health Sleep and diet (risks of tooth decay and being inactive due to diet) The media and social media Alcohol Domestic violence The transportation and consumption of class A drugs and the impact it has on individuals, families and society First Aid | | | | - How to stay safe and the increased risks as a teenager in Hackney - Your responsibility for sharing or promoting things online - Risks of exploitation - Radicalisation and Prevent - The criminal justice system pre and post 16 - FGM | | | | - Student voice and campaigns of young people - How pressure groups try to influence decision - How democracy can be used in the UK to support and help people - How you can get involved in politics or increase your involvement to support issues you that concern you |
| | Differentiation for MA & LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | |
| | Enrichment & cultural refs | Assembly and Q&A session on apprenticeships within construction from Wilmott Dixon | | Young Hackney session - 13/11/23 | | Lessons created and developed by FLIC with multiple pupils being chosen to be followed through the SOW for an educational film | | RElations to local culture and community | | Links to local/national politics and current affairs | | | | | | | | | | | |
| | British Vals & SMSC | Individual liberty | | Individual liberty Rule of law Tolerance Mutual respect | | Individual liberty Rule of law | | Individual liberty Rule of law | | Rule of law Individual liberty | | Rule of law Individual liberty Mutual respect | | | | | | | | | |
| | Personal Dev | Setting goals and preparing for your future | | To be able to make healthy decision about sex and relationships | | Learning how to be financially stable | | Learning how to make healthy life decisions | | Learning how to conduct yourself safely and respectfully in your community Keep yourself safe and understand the law around FGM and radicalisation | | Encourage student voice and getting involved in causes to help your future | | | | | | | | | |
| | Careers | Assembly and Q&A session on apprenticeships within construction from Wilmott Dixon | | 18/12 - Assembly: Careers and Uni - MNE Provision | | Healthcare, police, mental health practitioners | | Trips/Workshops/Activities - Work experience | | | | | | | | | | | | | |
| | Gatsby Provision | <ul style="list-style-type: none"> - PSHE lessons, Dreams and Goals SoW - Access to Careers Information in the Learning Resource Centre - All subjects have a dedicated careers section in their curriculum maps to explore subject specific career pathways within lessons - Duke of Edinburgh Silver award - Calendared subject weeks - Assembly and Q&A session about apprenticeships with an employee of Wilmott Dixon about careers and higher level apprenticeships in construction - Geography rivers fieldwork trip - Loughton Brook - KS4 History club - Employer Encounter day for all Year 10 - A Christmas Carol theatre - Macbeth theatre performance by The Globe Players - National crime agency - BADU sports talk with Martin Tyler - Opportunity to be Front of House 'ushers' or 'backstage crew' at the musical, work environment experience - ReachOut: talks, workshops and mentoring from professionals across the city. Visit to a workplace - Breaktime recitals from professional musicians with Q&A during enrichment week | | | | | | | | | | | | | | | | | | | |
| | Diversity Calendar | Black History Month, Cultural Food Evening, BHM Cinema, BHM seminars, guest speakers and workshops, BHM Cultural dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Disability History Month, Identity Assembly (November), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Holocaust Memorial Day (January), LGBT History Month (February), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | SEND Awareness assembly, International Women's Day, Women's History Month (March), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Neurodiversity awareness week, World Autism Awareness Day (2/4), Asian Heritage Month (May), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | PRIDE month, BHM Cinema, Pride seminars, guest speakers and workshops, Pride rainbow dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | | | | | | | | | | | |

| Year 10 | Unit Title | Term | Aut 1 | Unit | 25 | Term | Aut 2 | Unit | 26 | Term | Spr 1 | Unit | 28 | Term | Sum 1 | Unit | 29 | Term | Sum 2 | Unit | 30 |
|---------|------------|------------------------------|-------|------------------------------|----|------------------------------|-------|------------------------------|----|------------------------------|-------|------------------------------|----|------------------------------|-------|------------------------------|----|------|-------|------|----|
| | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | Curriculum/Syllabus Coverage | | | | | |
| | | Post 16 preparation | | RSE | | FLIC | | Exam Stress and Wellbeing | | N/A - GCSE revision | | N/A - Year 11 leave | | | | | | | | | |

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| Year 11 | Knowledge / Skills | - To reflect on our past choices and how they have got us to the position we are in today - To then think to our future and know how to make well-informed, reflective decisions about our future - Knowing what our options are post Y11 (A-levels, BTECs, T-levels, Apprenticeships) and understanding what grades we need and what careers each of those options can lead us in - Knowing how to research different options for university, apprenticeships and jobs - Learning how to use information you already know about yourself upon self-reflection such as your favourite subjects, hobbies and skills to determine your future aspirations and create a pathway to follow and achieve these goals - Learn what a personal statement is and what needs to be included in one - How to structure and write a personal statement to apply for college/university/apprenticeships/jobs | - To feel confident making decisions regarding sex and contraception. (delivered by Young Hackney). - Analyse the impact of different norms and stereotypes on romantic relationships. - Understand diverse pathways to parenthood and accompanying emotional and physical factors, including fertility changes and grief. - Students will grasp the complexities of consent, including how it is influenced by media and societal norms, varies across genders and sexualities, and requires careful interpretation and moral integrity. - To learn about existing laws on stigma and discrimination and how these can negatively impact individuals, communities and society. | - To understand what is meant by take home pay and where your money goes in terms of taxes and NI etc. - To understand how to budget for long-term plans and why it's important to plan and budget for the future - Understand what a savings account is, the different types of savings accounts and their benefits - What an investment is and what makes a good investment - Understand what insurance is, the different types of insurance and why it is important to insure certain purchases | The differences between stress and anxiety Work and study tips Support for exam stress and the way you can build in structure and support at home | | |
| | Differentiation for MA & LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | |
| | Enrichment & cultural refs | Assembly and Q&A session on degree-level apprenticeships within Multiverse | | Lessons created and developed by FLIC with multiple pupils being chosen to be followed through the SOW for an educational film | | | |
| | British Vals & SMSC | Individual liberty | Individual liberty Rule of law Tolerance Mutual respect | Individual liberty Rule of law | Individual liberty Tolerance Mutual respect | | |
| | Personal Devt | Setting goals and preparing for your future | To be able to make healthy decision about sex and relationships | Learning how to be financially stable | Learning how to make healthy life decisions which positively impact their learning and attainment | | |
| | Careers | Assembly and Q&A session on degree-level apprenticeships within Multiverse | | Banking, accountancy, insurance | | | |
| | | Provision | | | Trips/Workshops/Activities | | |
| | | - PSHE Lessons, Dreams and Goals SoW - Access to Careers Information in the Learning Resource Centre - Careers bulletin in tutor time - 1-1 careers advisor meetings with our external careers advisor - All subjects have a dedicated careers section in their curriculum maps to explore subject specific career pathways within lessons - Calendered subject weeks - Drop-in sessions with careers advisor | | | - 1-1 careers guidance interviews - Assembly and Q&A session with Multiverse employee about higher-level apprenticeships - CSI assembly on higher education - Parent and student workshop and presentation on post 16 education and careers - Geography urban fieldwork trip - Stratford and Queen Elizabeth Park - Choices careers fair for selected students - KS4 History club - Business Week Career Planning Q&A session - Barcelona Trip in 2022 - Opportunity to be Front of House 'ushers' or 'backstage crew' at the musical, work environment experience - Breaktime recitals from professional musicians with Q&A during enrichment week | | |
| | Diversity Calendar | Black History Month, Cultural Food Evening, BHM Cinema, BHM seminars, guest speakers and workshops, BHM Cultural dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Disability History Month, Identity Assembly (November), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Holocaust Memorial Day (January), LGBT History Month (February), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | SEND Awareness assembly, International Women's Day, Women's History Month (March), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Neurodiversity awareness week, World Autism Awareness Day (2/4), Asian Heritage Month (May), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | PRIDE month, BHM Cinema, Pride seminars, guest speakers and workshops, Pride rainbow dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch |

| Year 12 | Unit Title | Term | Aut 1 | Unit | 25 | Term | Aut 2 | Unit | 26 | Term | Apr 1 | Unit | 28 | Term | Jun | Unit | 29 | Term | Sum 2 | Unit | 30 | |
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| | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage |
| | Knowledge / Skills | Folders, expectations, parentpay, DoE, EPQ, effective planner use etc. The VESPA system suggests five skills: vision, effort, systems, practice and attitude, are at the heart of non-cognitive development, and provides a large number of coaching activities designed to slowly deliver change in student behaviours VESPA - Vision VESPA - Effort VESPA - Systems VESPA - Practice VESPA - Attitudes | EPO skills - Cornell note taking (on tablets) EPO skills - Data sources (primary vs secondary) and reliability EPO skills - Ethics of research Assessment Point 1 Deepening your understanding of consent Unhealthy relationships - sexual assault and violence Understanding the dangers of alcohols and drugs Identifying the difference between love and lust | Borrowing and debt Managing student finance Property Renting and buying Crypto Money and wellbeing | - Conversations about mental health - Wellbeing and mental health - Using social media responsibly - Media influence - identities and relationships - Knowing your sexual and reproductive rights - Online wellbeing - extremism and bias | Revision methods UCAS kick-off UCAS registration and research | Structure of personal statement Student finance options Personal statement writing First draft completed VESPA EOY review | | | | | | | | | | | | | | | |
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| | Enrichment & cultural refs | Access aspiration launch - The Mayor's Fund Global Bridge launch Ask apprenticeships talk on higher level apprenticeships | Global bridge continuation Consent workshop with Talk Consent | Lessons created and developed by FLIC with multiple pupils being chosen to be followed through the SOW for an educational film | | | | | | | | | | | | | | | | | | |
| | British Vals & SMSC | Individual liberty | Individual liberty Rule of law Tolerance Mutual respect | Individual liberty Rule of law | Individual liberty Rule of law Tolerance Mutual respect | Individual liberty | Individual liberty | | | | | | | | | | | | | | | |
| | Personal Devt | Setting goals and preparing for your future Access aspiration launch - The Mayor's Fund Global Bridge launch Ask apprenticeships talk on higher level apprenticeships | To be able to make healthy decision about sex and relationships Skills learnt for professional writing - job applications, cover letters, etc. | Learning how to be financially stable as an adult | Learning how to make healthy life decisions as an adult | Developing UCAS applications to plan for their future | Developing UCAS applications to plan for their future | | | | | | | | | | | | | | | |
| | Careers | Skills learnt for professional writing - job applications, cover letters, etc. | Banking, accountancy, estate agent | | | University | University | | | | | | | | | | | | | | | |
| | | Provision | | | | Trips/Workshops/Activities | | | | | | | | | | | | | | | | |
| | | -- 1-1 careers guidance interviews - PSHE Lessons - Access to Careers Information in the 6th form area and the Learning Resource Centre - Careers bulletin in tutor time - All subjects have a dedicated careers section in their curriculum maps to explore subject specific career pathways within lessons | | | - The Mayor's Fund: Access Aspiration project offering work experience across half-term holidays and connections with local companies/businesses - Global Bridge project - Students create an online profile which allows them to safely link-up with local companies for work experience and job opportunities - Assembly from Ask Apprenticeships all about high level apprenticeships - Y12 Biology students to the Life Sciences Museum at KCL - Y12 Physics (and potentially Bio and Chem as well) students to the Diamond Light Source Synchrotron in Didcot - Geography NEA Trip - Lake District - History A-Level trip to British Museum to see the Benin Bronze - Trip to see David Hockney exhibition at Kings Cross - History club - Business Week Career Planning Q&A session - Barcelona Trip in 2022 - Access to Law - Old Bailey annual trip - Parliament trip - Careers science lecture series - Forma architecture trip. Exposure to careers in the creative industry. | | | | | | | | | | | | | | | | | |
| | Diversity Calendar | Black History Month, Cultural Food Evening, BHM Cinema, BHM seminars, guest speakers and workshops, BHM Cultural dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Disability History Month, Identity Assembly (November), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Holocaust Memorial Day (January), LGBT History Month (February), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | SEND Awareness assembly, International Women's Day, Women's History Month (March), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Neurodiversity awareness week, World Autism Awareness Day (2/4), Asian Heritage Month (May), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | PRIDE month, BHM Cinema, Pride seminars, guest speakers and workshops, Pride rainbow dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | | | | | | | | | | | | | | | |
| | Unit Title | Term | Aut 1 | Unit | 25 | Term | Aut 2 | Unit | 26 | Term | Apr 2 | Unit | 28 | Term | Jun | Unit | 29 | Term | Sum 2 | Unit | 30 | |
| | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage | | | | Curriculum/Syllabus Coverage |
| | | UCAS | | | | RSE - 1 session on interview skills | | | | FLIC | | | | Living like an adult | | | | N/A - Revision | | | | N/A |

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| Year 13 | Knowledge / Skills | Personal statement - 1-1 review of first draft Personal statement - 1-1 review of first draft Personal statement re-write - responding to feedback Final tutor reviews of personal statements Personal statement deadline - 2nd October | Interview skills - one off lesson for UCAS/job interviews Ending and improving relationships Discussing contraception and emergency contraception Consent and sexual boundaries Stealth and sexual health Using social media responsibly - sexting and image-based sexual abuse Looking after your body - healthy eating and exercise | The economy Mortgages Credit cards Pensions ISAs Financial decisions | Road safety, First Aid, Budgeting, Cooking, Sewing, safety travelling abroad, moving out (each tutor group rotating each week) | | |
| | Differentiation for MA & LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | Worksheets available for LA Challenges on all tasks for HA Sentence starter for LA | | |
| | Enrichment & cultural refs | Individual liberty | Access aspiration - mock interview day Consent workshop with Talk Consent | Lessons created and developed by FLIC with multiple pupils being chosen to be followed through the SOW for an educational film | | | |
| | British Values & SMSC | Setting goals and preparing for your future | Individual liberty Rule of law Tolerance Mutual respect | Individual liberty Rule of law | Individual liberty Rule of law Tolerance Mutual respect | | |
| | Personal Dev | Thinking about their life in education and future goals to write their personal statements | Interview skills for university/job interviews To be able to make healthy decision about sex and relationships | Learning how to be financially stable as an adult | Learning how to make healthy life decisions as an adult | | |
| | Careers | University Cover letters | Healthcare | Banking, accountancy, estate agent | Healthcare, medicine, chef, tailor | | |
| | Careers Provision | Provision - PSHE Lessons - Access to Careers Information in the 6th form area and the Learning Resource Centre - - Careers bulletin in tutor time - All subjects have a dedicated careers section in their curriculum maps to explore subject specific career pathways within lessons | | | Trips/Workshops/Activities - The Mayor's Fund: Access Aspiration project offering work experience across half-term holidays and connections with local companies/businesses - Assembly from Ask Apprenticeships all about high level apprenticeships - Oxbridge interview practise with Hackney Careers Collaborative - Trip to Parliament (A Level politics) | | |
| | Diversity Calendar | Black History Month, Cultural Food Evening, BHM Cinema, BHM seminars, guest speakers and workshops, BHM Cultural dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Disability History Month, Identity Assembly (November), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Holocaust Memorial Day (January), LGBT History Month (February), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | SEND Awareness assembly, International Women's Day, Women's History Month (March), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | Neurodiversity awareness week, World Autism Awareness Day (2/4), Asian Heritage Month (May), Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch | PRIDE month, BHM Cinema, Pride seminars, guest speakers and workshops, Pride rainbow dress day, Tutor time slides, curriculum slides to profile links to diversity with subject areas and significant figures in history and present day, themed reflections during student lunch |